

2020-2021 Parent Choice Framework

Lexington School District Four

2020-21 School Opening

- ▶ Regular instruction will begin Monday, August 17, 2020
- ▶ Due to safety guidelines, we are not able to serve 3K until we return to a traditional model
- ▶ Parents may choose between two options for students in 4K - 12th grade

Instructional Program Choices

► Choice 1 - Virtual Instructional Program

Enrolled students commit to remain in virtual learning until Lexington 4 returns to a traditional model

► Choice 2 - Hybrid Instructional Program

Schools will begin at the **2 Day A-B Hybrid Instructional Stage.**

Stages will change based on our ability to maintain social distancing and safety guidelines in response to COVID spread conditions and availability of staff

Virtual Instructional Program

Foundational Items and Structure

- ▶ Recommended daily work schedule
- ▶ Daily attendance requirements
- ▶ Scheduled quizzes and tests
- ▶ Follows Lexington 4 Grading Policy and Academic Calendar

Virtual Instructional Program

Personal Teacher Advisor

- ▶ Daily contact with student
- ▶ Verifies daily attendance
- ▶ Monitors student work plans
- ▶ Facilitates individualized assistance for students from assigned content teachers

Virtual Instructional Program

Teaching & Learning

- ▶ Virtual Support & Monitoring from Lexington 4 teachers in each course
 - ▶ Teacher office hours
 - ▶ Live streaming and recorded lessons
 - ▶ Personalized feedback

Virtual Instructional Program

Teaching & Learning

- ▶ E-Learning curriculum
- ▶ Primary learning management platforms
 - ▶ K4 - 4th: Otus
 - ▶ 5th - 8th: Google Classroom
 - ▶ 9th - 12th: VirtualSC

Virtual Instructional Program

Meals, Activities, & Athletics

- ▶ Student meals may be picked up at designated district locations.
- ▶ Students may participate in athletics and extra-curricular activities

A-B Hybrid Instructional Program

Teaching & Learning

- ▶ 2 days of on-campus instruction weekly
 - ▶ Small-group guided instruction
 - ▶ In-person support & monitoring
 - ▶ In-class assessment of learning
 - ▶ Core-Course Focus (ELA, Math)

A-B Hybrid Instructional Program

Teaching & Learning

- ▶ 3 days of virtual instruction weekly
 - ▶ Recommended daily schedule
 - ▶ Independent practice of skills
 - ▶ Assigned reading & writing

A-B Hybrid Instructional Program

Teaching & Learning

- ▶ On-campus days staggered to support consistent student learning.
 - ▶ **A - Purple Cohort:** Mon and Wed
 - ▶ **B - Gold Cohort:** Tue and Thu
 - ▶ **Specialized Groups:** Friday
(ex. CATE courses, AP Courses, Exceptional Children)

A-B Hybrid Instructional Program

Teaching & Learning

- ▶ E-Learning curriculum supplemented by in-class responsive teaching
- ▶ Daily attendance requirements
- ▶ Follows Lexington 4 Grading Policy and Academic Calendar

A-B Hybrid Instructional Program

Student & Staff Safety

- ▶ Full-time social distancing to the extent possible
- ▶ Frequent hand sanitization
- ▶ Daily disinfection of rooms and buses

A-B Hybrid Instructional Program

Student & Staff Safety

- ▶ All staff wear masks in the presence of students
- ▶ Students in grades 3 and up wear masks at all times
- ▶ 4K to 2nd grade students wear masks to extent possible

A-B Hybrid Instructional Program

Student & Staff Safety

- ▶ Limited student in-school transitions
- ▶ Students diagnosed with COVID19 or identified as having close contact exposure will be transitioned to full virtual instruction through their quarantine or treatment period

A-B Hybrid Instructional Program

Meals, Activities, & Athletics

- ▶ Students will eat on-campus meals in the classroom or other managed spaces
- ▶ Take-home meals for virtual learning days will be distributed to students each on-campus day
- ▶ Students may participate in athletics and extra-curricular activities

Virtual & Hybrid Instructional Programs

Common Features

- ▶ Foundational e-learning curriculum aligned to SC State Standards for all courses
- ▶ Daily teacher support and monitoring of student attendance and work
- ▶ Common assessments for all courses; common grading policy and academic calendar
- ▶ Student accessibility to daily meals, athletics and extra-curricular activities

Hybrid Instructional Program Continuum

Deciding Factors

- ▶ Multiple factors may result in modifications to the Hybrid Instructional Program at a specific school or across the entire district
- ▶ Internal factors:
 - ▶ Student enrollment in the Virtual Instructional Program
 - ▶ Health conditions impacting the presence of available staff
- ▶ External factors:
 - ▶ Changes in DHEC safety guidelines involving social distancing on buses or at school
 - ▶ Governor's Executive Order mandating a change to school schedules

Hybrid Instructional Program Continuum

Four Stages

- ▶ Stage 1: All Virtual
- ▶ Stage 2: 1 Day Weekly Hybrid
- ▶ Stage 3: 2 Days Weekly A-B Hybrid
- ▶ Stage 4: 5 Days Weekly Hybrid

Due to current social distance guidelines in schools and on district transportation, our highest possible hybrid opening stage is 2 Days Weekly A-B Hybrid (Stage 3)

Hybrid Instructional Program Continuum

All Virtual

- ▶ **Change from A/B Plan:** All students participate in the virtual instructional program
- ▶ Program option of "last resort"
- ▶ May be required if:
 - ▶ Staff availability limits ability to adequately supervise students
 - ▶ Disease spread is extreme
 - ▶ Governor's office mandates closure
- ▶ **5 days** of virtual instruction weekly

Hybrid Instructional Program Continuum

1 Day Weekly Hybrid

- ▶ **Change from 2 Days Weekly A/B Plan:** Fewer students attend in-person each day with fewer on-campus days.
- ▶ **1 day** of on-campus instruction weekly
- ▶ **4 days** of virtual instruction weekly

Hybrid Instructional Program Continuum

1 Day Weekly Hybrid

On-Campus Instructional Focus

- ▶ Assessment and accountability
- ▶ Monitoring student attendance and completion of weekly assignments
- ▶ Small-group instruction with essential core content

Hybrid Instructional Program Continuum

1 Day Weekly Hybrid

Factors Requiring 1 Day

- ▶ Low student enrollment in Virtual Instructional Program requiring more cohorts to meet safety guidelines
- ▶ Reduction in available staff that results in having to strictly limit student daily attendance
- ▶ Changes in DHEC safety guidelines

Hybrid Instructional Program Continuum

2 Days Weekly A-B Hybrid

- ▶ Current district opening stage
- ▶ Scheduled to begin on August 17, 2020

Hybrid Instructional Program Continuum

2 Days Weekly A-B Hybrid

- ▶ 2 days of on-campus instruction weekly
- ▶ 3 days of virtual instruction weekly

2 Student Cohorts plus Specialized Groups

- ▶ **Purple Cohort:** Monday and Wednesday
- ▶ **Gold Cohort:** Tuesday and Thursday
- ▶ **Specialized Groups:** Friday
(ex. CATE courses, AP Courses, Exceptional Children)

Hybrid Instructional Program Continuum

2 Days Weekly A-B Hybrid

On-Campus Instructional Focus

- ▶ Small-group guided instruction
- ▶ In-person support and monitoring
- ▶ In-class assessment of learning
- ▶ Core Course Focus (ELA, Math)

Hybrid Instructional Program Continuum

2 Days Weekly A-B Hybrid

Factors Requiring 2 Day A-B Hybrid

- ▶ Moderate student enrollment in Virtual Instructional Program
- ▶ Meeting DHEC and CDC safety guidelines for social distancing on buses and in-class based on student program enrollment

Hybrid Instructional Program Continuum

5 Days Weekly Hybrid

- ▶ **Change from 2 Days Weekly A/B Plan:** All hybrid students attend on-campus each school day.
- ▶ **5 days** of on-campus instruction weekly

Hybrid Instructional Program Continuum

5 Days Weekly Hybrid

On-Campus Instructional Focus

- ▶ Dependent on student enrollment and social distancing requirements
- ▶ Fewer On-Campus Students / Less Social Distancing Requirements: Allows more whole-class instruction and student transitions
- ▶ More On-Campus Students / Current Social Distancing Requirements: Requires more virtual instruction and eliminates transitions

Hybrid Instructional Program Continuum

5 Days Weekly Hybrid

Factors Allowing and/or Requiring 5 Days

- ▶ Reduction of social distancing requirements
- ▶ High enrollment in Virtual Program requiring fewer cohorts to meet safety guidelines
- ▶ Executive Order mandating daily attendance for all students