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## Characteristics of a Gifted and Talented Student

- Learns easily and rapidly
- Thinks clearly, recognizes implied relationships, comprehends meanings
- Reads on the average two years above grade level
- Retains information without drill
- Possesses a large vocabulary
- Exhibits independence, individualism and self-sufficiency
- Demonstrates a curious and investigative nature
- Asks penetrating, searching questions
- Focuses intently on area of interest
- Produces original products and ideas
- Prefers complex ideas

For specific information regarding the Gifted and Talented program in Lexington School District Four, please contact:

**Greg Feedback**  
**Coordinator of Pupil Services**  
**803-490-7000, ext. 10071**  
**[gfeedback@lexington4.net](mailto:gfeedback@lexington4.net)**

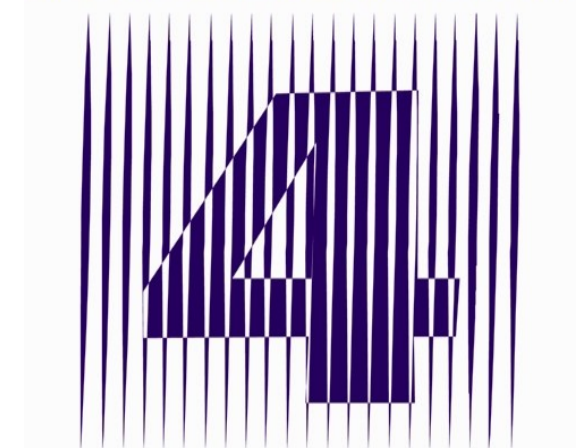
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Academically Gifted and  
Talented Educational Program

LEXINGTON SCHOOL DISTRICT FOUR



**The mission of our gifted education program is to maximize the potential of gifted and talented students by providing learning opportunities and experiences that match the unique characteristics and needs of these students.**

## What Does Gifted Mean?

### ***In accordance to South Carolina Regulation 43-220:***

Gifted and talented students are those who are identified in grades 1-12 as demonstrating high performance ability or potential in academic and/or artistic areas and therefore require an educational program beyond that normally provided by the general school program in order to achieve their potential. Gifted and talented abilities for these regulations include: Academic and Intellectual Ability: Students who have the academic and/or intellectual potential to function at a high level in one or more academic areas.

## How Are Students Identified?

Gifted and talented students are found within all racial, ethnic and socioeconomic groups. Identification is a multi-step process, established by the South Carolina Department of Education.

All second grade students are tested with a nationally normed aptitude and achievement test in the fall. Students in grades three through eight are screened based on any new data less than two years old. Spring state test scores will be reviewed to see if further testing will qualify third through eighth graders for the GT program. No private testing may be accepted for consideration, but may be used for referral purposes.

In order to qualify for placement in the academically gifted and talented program a student must meet the eligibility criteria (established by the state) in two of the following three dimensions.

Screening/Referral/ Assessment Profile SC State-funded Academic Gifted and Talented Program	Criteria	Qualifying Tests
<b>Dimension A: Reasoning Abilities / Aptitude</b> *Special note – Students are eligible for placement on the basis of <i>aptitude scores alone</i> if they score at or above the 96 <sup>th</sup> national age percentile on the <i>composite score</i> of a nationally normed aptitude test.	93 <sup>rd</sup> national age percentile or higher on verbal/linguistic, quantitative/mathematical, nonverbal, and/or a composite of the three a nationally normed aptitude test	CogAT (Fall) Ravens (Fall)
<b>Dimension B: High Achievement in Reading and/or Mathematics</b>	94 <sup>th</sup> percentile or higher on a nationally normed achievement test or score at or above the State Assessment gifted & talented cut off score in either reading or math.	ITBS (Fall) State Assessment (Spring)
<b>Dimension C: Intellectual / Academic Performance</b>  Used only after a child meets the standard on either Dimension A or Dimension B but not both	primary verbal or nonverbal: 16 or higher for students entering grade three; 18 or higher for students entering grade four intermediate verbal: 16 or higher for students entering grade five; 18 or higher for students entering grade six intermediate nonverbal: 22 or higher for students entering grade five; 25 or higher for students entering grade six  Beginning in grade 6, a 3.75 GPA in the core academic areas may be used in lieu of the performance task (computed using final grades from the recently completed school year)	Primary STAR Performance Tasks (Spring)  Intermediate STAR Performance Tasks (Spring)

## How Are Students Served?

Lexington Four serves gifted and talented students in grades three through eight with the resource room/pull-out model. In this model, students are pulled from the regular classroom for a specified period of time each week. The accelerated and enriched curriculum is differentiated in level of abstraction, complexity, pace, breadth, and depth of content.

### ***NOTIFICATION***

Parents of students who qualify for the program are notified by letter. Additionally, parents, teachers, and students may refer students in grades three through eight for additional screening/testing. Referral forms are available in school offices or by contacting the Office of Pupil Services at 490-7000 ext. 10071.