

SWANSEA Freshman Academy



Registration Guide 2023-2024

SWANSEA FRESHMAN ACADEMY

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VISION: Swansea Freshman Academy seeks to be a personalized system of learning.

MISSION: Swansea Freshman Academy empowers all to lead, learn, serve, and excel in a safe learning environment focused on college- and career-readiness.

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INTRODUCTION

In 2005, the South Carolina Legislature passed the South Carolina Education and Economic Development Act (EEDA) with the intent to provide students —with both strong academics and real-world problem-solving skills, as well as —individualized educational, academic, and career-oriented choices and greater exposure to career information and opportunities. The EEDA is designed to increase achievement, reduce dropouts and better prepare students for postsecondary education and employment by helping students and their parents make more informed decisions about their education and future. This signals that we are leaving behind the traditional two-path system (college prep or tech prep) in favor of one that opens up many different individual pathways to success—as many as there are students in our schools. This makes the goal of education and guidance to help each and every student find his or her calling in life and follow it through school and into a profession.

At the core of *Personal Pathways to Success* is the development of the Individual Graduation Plan (IGP) for high school, college and beyond. This is done through partnerships with parents, counselors and career counselors to help guide students towards their ambitions.

This Registration Guide is an important tool for you in establishing your high school academic plan. This document has been designed to acquaint you with your options and to guide you through the course selection process. Along with challenging academics and core courses, you have opportunities through our Career Cluster/Major program to either sample career areas of interest or get a head start on your life's work. There is flexibility built into the process so that if your desires change, we can adjust the plan. We want you to push yourself academically and take full advantage of provided opportunities.

Lexington School District 4 focuses on a curriculum that provides opportunities for students to further their education after high school. As the task of the modern American workplace becomes more complex, career planning is and must be an important part of the high school curriculum. In today's changing world, young people cannot afford to —just get a job. Instead, they must carefully evaluate their interests as well as their aptitudes and abilities so that they can chart a course for success. Students must recognize that the future is not somewhere they are going; rather, it is some place they are making.

A comprehensive listing of each course is provided. This listing provides the grade level at which each course is taught the course weight, credit, prerequisites and whether a course needs an elective.

Please contact one of the school counselors if you have questions or concerns about registration or any course offerings. We appreciate your interest in our high school program.

REGISTRATION PROCESS

During the registration process, students and parents will have IGP conferences with a counselor to review course selections. Parents are encouraged to discuss course selections with their student and sign the registration form.

Based on the subjects that students register to take, the school and school district plan the best educational programs possible. Changing student schedules after the entire school plan is made affects the entire program. Please consider your course selections now so that changes will not be necessary later. Students who do not participate in the registration process will be assigned classes based on graduation requirements and class availability.

All students must register for seven courses during the school year. **A student may make course changes after initial registration, with the approval of a school counselor until June 1, 2023.** **NO CHANGES WILL BE MADE AFTER JUNE 1 UNLESS ONE OF THE FOLLOWING CIRCUMSTANCES IS PRESENT:**

1. The student has become ineligible to register for a course because of failure to meet prerequisite.
2. The student has completed a course in summer school and is eligible to register for another course.
3. The student has failed under the assigned teacher (the student may request another teacher).

ACTIVE STUDENT STATUS REQUIREMENTS

ATTENDANCE REQUIREMENTS

Swansea Freshman Academy operates on a seven period schedule. Classes meet for 180 days for 1 credit courses and 90 days for ½ credit courses. Students must be in attendance 170 of the 180 days for yearlong courses or 85 of the 90 days for semester courses to receive credit. Attendance requirements are provided in the Student Handbook given to all students during the first week of school or available on the SFA website at lex4.org.

COURSE LOAD

A student may take seven (7) units of credit in one year during the regular school day. Additional credits may be earned through VirtualSC during 2nd semester if students have a C or higher for first semester. This coursework will be done off campus.

GRADING SYSTEM

A = 100 – 90	B = 89 – 80	C = 79 – 70
D = 69 – 60	F = 59 – 0	NC = No Credit
WP = Withdrawn Passing	WF = Withdrawn Failing	WD = Withdrawn (No Grade)
WD = Withdrawn (No Grade)	FA = Failure due to Absences	P = Passed due to Recovery

NO CREDIT BECAUSE OF EXCESSIVE ABSENCES

No credit will be awarded for a course if a student has missed too many days from that class. Even though the student may have earned a passing grade, credit will not be granted if there are excessive absences (refer to "Attendance Requirements"). **A student who loses course credit because of attendance will be given an FA (failure due to absences) on his/her report card and transcript.**

GRADE POINT AVERAGE

Grade point averages are computed based on the South Carolina Uniform Grading Scale.

Grade point averages are calculated at the end of the school year.

GRADUATION AND PROMOTION REQUIREMENTS

GRADUTION REQUIREMENTS		PROMOTIONS BY GRADE	
Subject Required	Units	Grade-Level Required	Credits
English Language Arts	4.0	10th Grade	6
Mathematics	4.0	• English	1 unit
Science (<i>Biology Required</i>)	3.0	• Math	1 unit
U.S. History and Constitution	1.0	• Electives	4 units
Economics	0.5	11th Grade	12
U.S. Government	0.5	• English I & II	2 units
Other Social Studies	1.0	• Math	2 units
Physical Education or JROTC*	1.0	• Science	1 unit
Computer Science*	1.0	• Social Studies	1 unit
World Language or Career & Tech*	1.0	• Electives	6 units
Electives	7.0	12th Grade	18
<i>Total Units Required</i>	24.0	• English I, II, and III	3 units
		• Math	3 units
		• Science	2 units
		• Social Studies	1 unit
	<i>*Required Electives</i>		

Students are required to attend the high school issuing the diploma for at least one semester immediately preceding graduation except in cases of a bona fide change of residence where the sending school will not grant the diploma.

PROGRAMS FOR STUDENTS WITH DISABILITIES

STATE HIGH SCHOOL DIPLOMA

The **STATE HIGH SCHOOL DIPLOMA** shall be awarded to students with disabilities who complete a program of prescribed studies. All students receiving a state high school diploma must earn the required credits for a state high school diploma. All attendance requirements apply to students in this program.

The student's competency and ability to pursue a course of studies leading to earning the state high school diploma should be described in the student's IEP. Cooperative instructional arrangements between the general education teachers and the special education teachers must be clearly defined. The method by which the student shall earn units of credit should be clearly stated. **The district requirements for promotion and/or retention will be applied to all students enrolled in this program.**

Information below is subject to change based on state new state law enacted for the 2018-2019 school year.

DISTRICT OCCUPATIONAL CREDENTIAL

The **DISTRICT OCCUPATIONAL CREDENTIAL** is a credit bearing course of study designed to provide an opportunity for students with special needs to learn functional, academic, personal, occupational, and social skills that will prepare them for productive employment, independent living, and responsible citizenship. This credential requires 24 units of credit. Students are also required to meet all attendance requirements. Students obtaining the district occupational credential will be eligible to go directly into the work force, transfer to an adult education program to prepare to take the GED exam, or to enroll in certificate programs at some technical colleges.

The district requirements for promotion and/or retention will be applied to all students enrolled in this program.

DISTRICT CERTIFICATES

The **DISTRICT CERTIFICATE** will be awarded to any student who does not meet the credential requirements for the State High School Diploma or District Occupational Credential.

Certificate students' promotion and/or retention standards are based on the accomplishment of IEP goals and objectives and will be determined by an IEP team at the student's annual review.

PROGRAM SELECTION

All students at Swansea Freshman Academy will enter a college preparatory (college-prep) or honors program of study depending on the students' career goals. Students will not be "locked in" to a program of study. The programs listed on the following pages are guidelines that will enhance students' preparation to meet their career goals. Flexibility is allowed through electives, and substitutions can be arranged to meet the needs of individual students.

SOUTH CAROLINA VIRTUAL SCHOOL PROGRAM

Virtual SC is a *FREE* online learning program for students in grades 7-12 who attend a public, private, or home school in South Carolina. There are no limits on the units of credit a student may earn in one year or towards a high school diploma. The Virtual SC is a program; **it is not a school**. The Virtual SC does not award diplomas. Students that take courses with the Virtual SC will earn a diploma from the school where they are enrolled. A course listing can be found at <https://virtualsc.org/>

RECOMMENDED COURSE/SUBJECT AREAS	GRADUATION REQUIREMENTS	TECHNICAL COLLEGE	4 YEAR COLLEGE
ENGLISH	4	4	4
<ul style="list-style-type: none"> English I, II, III, IV English II Honors AP English Dual Enrollment English 101/102 			
MATH	4	4	4
<ul style="list-style-type: none"> Geometry CP or Honors Foundations in Algebra Intermediate Algebra Algebra I Algebra II Probability & Statistics Pre-Calculus & AP Calculus 			
SCIENCE	3	3	3 (lab sciences)
<ul style="list-style-type: none"> Earth Science CP or Honors Biology I or I Honors Biology II Chemistry, Honors, or CP Physics AP Biology or Chemistry 	1 credit must be in Biology		
SOCIAL STUDIES	1	1	1
<ul style="list-style-type: none"> Domestic, Foreign, & Student Affairs World History Law Education US History & AP US History American History (Dual Enrollment) 			
GOVERNMENT & ECONOMICS	1	1	1
<ul style="list-style-type: none"> American Government 	.5	.5	.5
<ul style="list-style-type: none"> Economics 	.5	.5	.5
<ul style="list-style-type: none"> AP American Government 	.5	.5	.5
<ul style="list-style-type: none"> AP Macroeconomics 	.5	.5	.5
PHYSICAL EDUCATION	1	1	1
<ul style="list-style-type: none"> Health & PE I or JROTC I 			
COMPUTER SCIENCE	1	1	1
<ul style="list-style-type: none"> Webpage or Game Design Fundamentals of Computing 			
FOREIGN LANGUAGE	1	1	2
<ul style="list-style-type: none"> Spanish I & Spanish II 			
CATE	1	1	0
<ul style="list-style-type: none"> Agriculture Science Automotive Technology Health Sciences Pre-Engineering Sports Medicine Virtual Enterprise Webpage Design Welding 			
ELECTIVES	7	7	6
<ul style="list-style-type: none"> CATE Courses JAG Physical Education Visual/Performing Arts 			

Checklist for College Planning

WHEN TO BEGIN	WHAT TO DO	HOW TO DO IT
EIGHTH GRADE YEAR	Plan your high school course of study and become familiar with college entrance requirements. Continue career exploration activities.	Work with parents, teachers, and counselors to create a high school plan. Get involved at school and in the community.
FRESHMAN YEAR	Update your educational plan and work to your academic potential. Continue career exploration activities	Work with parents, teachers, and counselors to refine your educational plan. Be involved in school & community activities.
SOPHOMORE YEAR	Take PSAT or PreACT. Review results and modify educational & career plans. Take challenging courses. Investigate summer programs.	Student conference with counselor. Check in your school and community for summer opportunities.
JUNIOR YEAR (Fall)	Investigate possible career options and education required. Identify important factors in choosing a college.	Collect information from Ed-OP at SHS. Explore colleges and careers on SCOIS, the internet, and with your parents, teachers, and counselors.
(Spring)	Register for the SAT or ACT. List colleges you are considering and college information. Investigate summer enrichment programs. Strive for good grades and be involved in school and community activities.	Visit colleges. Continue collecting college and career information. Enroll in summer activities. Take time to volunteer. Sign up for job shadowing.
SENIOR YEAR (Fall)	Continue to take a full load of college prep courses. Compare the colleges on your list. Apply to your "choice" colleges. Register for the SAT or ACT. Search for scholarship opportunities	Visit colleges. Complete college applications by November. Check for scholarships and complete the applications by the deadlines. Work closely with your counselor, parents, and teachers to finalize your plans.
(Spring)	Apply for financial aid in January or February. Continue to search for scholarship opportunities. Make your final college decision. Register for college housing.	Complete the FAFSA after January 1. Complete scholarship applications. Complete final paper work for college of choice.

SHS CTE Completer Pathways

Agriculture: (4 unit)

Environmental and Natural Resources Management

- Agricultural Science & Technology
- Environmental & Natural Resources Management
- Wildlife Management
- Agriculture Mechanics & Technology

Business Management and Administration: (3 unit)

Business Information Management

- Image Editing
- Digital Publication and Design
- 1 of the following: Fundamentals of Computing, Fundamentals of Web Design and Development, or IBA 1 (South Carolina Virtual)

Health Science: (3 unit)

- Health Science 1
- Health Science 2
- Health Science 3, Clinical Studies or Medical Terminology

Health Science: (4 unit)

- Health Science 1
- Health Science 2
- 2 of the following: HST III, Clinical studies or Medical Terminology

Operations Management:

- Virtual Enterprise 1
- Virtual Enterprise 2
- 1 of the following: Virtual Enterprise 3, Image Editing, IBA

Science, Technology, Engineering, & Math: (4 unit)

PLTW Engineering:

- Introduction to Engineering Design
- Civil Engineering & Architecture
- Principles of Engineering
- Engineering Design & Development

Sports Medicine:

- Sports Med 1
- Sports Med 2
- 1 of the following: Medical Terminology or Sports Med 3

Transportation, Distribution, & Logistics: (4 unit)

Automotive Technology: (Can earn ASE Certifications)

- Automotive Technology I
- Automotive Technology II
- Automotive Technology III
- Automotive Technology IV

Web & Digital Communications:

- Web Design & Development I
- Web Design & Development II
- 1 or more of the following: Fundamentals of Computing, Image Editing I, IT Fundamentals, Game Design & Development

Manufacturing: (4 unit)

Welding Technology

- Welding Technology I
- Welding Technology II
- Welding Technology III
- Welding Technology IV

2023-24 Freshman Registration Form

Last Name:	First Name:
<i>Select 7 courses and write in alternate choices for ALL electives</i>	
<p style="text-align: center;">ENGLISH(CORE) <i>Choose one.</i></p> <ul style="list-style-type: none"> ENGLISH I ENGLISH II HONORS 	<p style="text-align: center;">MATH(CORE) <i>Choose one.</i></p> <ul style="list-style-type: none"> GEOMETRY I GEOMETRY HONORS
<p style="text-align: center;">SCIENCE(CORE) <i>Choose one.</i></p> <ul style="list-style-type: none"> EARTH SCIENCE EARTH SCIENCE HONORS 	<p style="text-align: center;">SOCIAL STUDIES(CORE) <i>Choose one.</i></p> <ul style="list-style-type: none"> DOMESTIC, FOREIGN, AND STUDENT AFFAIRS DOMESTIC, FOREIGN, AND STUDENT AFFAIRS HONORS
<p style="text-align: center;">PHYSICAL EDUCATION <i>Choose one.</i></p> <ul style="list-style-type: none"> PHYSICAL EDUCATION I JROTC I 	<p style="text-align: center;">ALTERNATES</p> <p>You must choose at least 4 alternates.</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p>
<ul style="list-style-type: none"> FINANCIAL LITERACY / READY FOR SUCCESS <p style="text-align: center;"><i>Choose one course from this section.</i></p> <p style="text-align: center;">CAREER AND TECHNOLOGY</p> <p>AGRICULTURE</p> <ul style="list-style-type: none"> AGRICULTURE AND ENVIRONMENTAL SCIENCE I <p>HEALTH SCIENCE</p> <ul style="list-style-type: none"> HEALTH SCIENCE I <p>INFORMATION TECHNOLOGY</p> <ul style="list-style-type: none"> FUNDAMENTALS OF COMPUTING (required if not completed in middle school) IMAGE EDITING 1 <p>PLTW ENGINEERING</p> <ul style="list-style-type: none"> PRINCIPLES OF ENGINEERING <p style="text-align: center;">FINE ARTS</p> <ul style="list-style-type: none"> CHORUS I MARCHING BAND/COLOR GUARD I ART I BAND I <p style="text-align: center;">ELECTIVES</p> <ul style="list-style-type: none"> ACADEMIC ASSISTANCE (<i>IEP Only</i>) SPANISH I SPANISH II YEARBOOK 	

ENGLISH/LANGUAGE ARTS

A student will not be promoted to the next grade level until he/she has completed the grade level requirements for English.

	Unit	Prerequisite	Course Description
English I CP	1	None	This course offers a thematic study of four main genres: the novel, short story, drama, and poetry. Inquiry, analysis, research, and communication (written and verbal) are integrated and applied throughout the course.
English II Honors	1	English I H	The course offers an analytical study of literary and informational texts and emphasizes how to gather evidence to support or refute a claim. Students will study the four main genres (the novel, short story, drama, and poetry) with the purpose of honing analysis and synthesis skills. Inquiry, analysis, research, and communication (written and verbal) are integrated and applied throughout the course. This class builds upon the foundation of English I Honors to prepare students for dual enrollment courses.

MATHEMATICS

A student will not be promoted to the next grade level until he/she has completed the grade level requirements for mathematics.

	Unit	Prerequisite	Course Description
Geometry I CP	1	None	This course focuses on the study of basic Euclidean geometric concepts, definitions, constructions, and transformations. Much emphasis is placed on deductive reasoning and proving concepts.
Geometry Honors	1	Algebra I with a final grade of C or higher	<p>Honors will explore topics at a more in-depth level and faster pace. Students will have more complex texts and tasks.</p> <p>This course focuses on the study of basic Euclidean geometric concepts, definitions, constructions, and transformations. Much emphasis is placed on deductive reasoning and proving concepts.</p>

SCIENCE

	Unit	Prerequisite	Course Description
Earth Science	1	None	This course is aligned with the SC Earth and space science standards. Students engage in thinking and solving problems the way scientists and engineers do to help them better see how science is relevant to their lives. To capitalize on the natural curiosity all students have about the world around them, learning experiences are built around the three dimensions of science: Science and Engineering Practices (SEPs), Crosscutting Concepts (CCCs), and Disciplinary Core Ideas (DCIs). This course deals with Astronomy, the Earth's Geosphere, Paleo biosphere, Atmosphere, and Hydrosphere. We will include a comprehensive health unit (required for all high school students prior to graduation) and introduce biology and chemistry standards as we move through the year. Chemistry topics include: atomic theory, periodic table, chemical bonding, and nuclear processes. Biology topics include: an overview to prepare for biology during the year and Q4 that includes ecology, evolution, biochemistry, cell energy flow, cells, cell cycle, and genetics.
Earth Science Honors	1	A C or higher in 8 th grade science	<p>Honors will explore topics more in depth and at a faster pace. Assessments may be similar to CP but more challenging. In addition, honors will complete a year-long research assessment.</p> <p>This course is aligned with the SC Earth and space science standards. Students engage in thinking and solving problems the way scientists and engineers do to help them better see how science is relevant to their lives. To capitalize on the</p>

			<p>natural curiosity all students have about the world around them, learning experiences are built around the three dimensions of science: Science and Engineering Practices (SEPs), Crosscutting Concepts (CCCs), and Disciplinary Core Ideas (DCIs). This course deals with Astronomy, the Earth's Geosphere, Paleo biosphere, Atmosphere, and Hydrosphere. We will include a comprehensive health unit (required for all high school students prior to graduation) and introduce biology and chemistry standards as we move through the year. Chemistry topics include: atomic theory, periodic table, chemical bonding, and nuclear processes. Biology topics include: an overview to prepare for biology during the year and Q4 that includes ecology, evolution, biochemistry, cell energy flow, cells, cell cycle, and genetics.</p>
SOCIAL STUDIES			
	Unit	Prerequisite	Course Description
Domestic, Foreign, and Student Affairs	1	None	<p>This course is designed to give students an overview of Human Geography, U.S. History, government, and economics. The purpose of this course is to better prepare students for Social Studies courses that are required later in high school, help students achieve their high school diploma, and develop responsible citizens in our school and community. Students should have a strong grasp of both literary and historical thinking skills including reading/writing stamina, reading comprehension/discipline specific vocabulary, understanding change over time, historical context, causation, historical contingency and complexity. Topics include human geography concepts; foundation and development of the United States; types of government and economic systems in the world; the government of the United States, and personal finance.</p>
Domestic, Foreign, and Student Affairs Honors	1	"C" or higher in Social Studies and English the previous year	<p>This course is designed to give students an overview of Human Geography, U.S. History, government, and economics. The purpose of this course is to better prepare students for Social Studies courses that are required later in high school, help students achieve their high school diploma, and develop responsible citizens in our school and community. Students should have a strong grasp of both literary and historical thinking skills including reading/writing stamina, reading comprehension/discipline specific vocabulary, understanding change over time, historical context, causation, historical contingency and complexity. Activities to increase these competencies, and to check for understanding, could include timed quick writes as part of daily bell work, the use of DBQs (Document Based Questions) and visual literacy cues such as photographs, political cartoons, graphs, charts, and propaganda posters. Topics include human geography concepts; foundation and development of the United States; types of government and economic systems in the world; the government of the United States, and personal finance.</p>
PHYSICAL EDUCATION			
	Unit	Prerequisite	Course Description
Physical Education	1	None	<p>This course will explore the various components of fitness, principles of training, guidelines for exercise, and evaluation of activities as each relates to wellness for a lifetime, and the basics of human sexuality, as required by law. Students will be able to use basic knowledge of nutrition, effects of stress management, and how to set realistic goals in establishing a personal fitness program.</p>
JROTC LET 1	1	None	<p>The mission of Leadership Education and Training (LET 1) is to motivate first year JROTC (Junior Reserve Officer Corp) cadets to be better citizens. To accomplish this purpose, the text discusses citizenship, leadership, and several other courses designed to help the cadets succeed in high school and after</p>

			graduation. Cadets wear uniforms one time each week. Extracurricular activities include Providing color guard, participating in community parades, drill and rifle teams.
FINE ARTS (ELECTIVES)			
One unit of a Fine Arts course is required to attend a four-year college.			
	Unit	Prerequisite	Course Description
Art I	1	None	Fee: \$15 This is an introductory course in which students study the elements and principles of art, necessary for the appreciation and production of artwork, and for forming a basis for developing composition. The objectives of this course include understanding the element and principles of art, understanding the characteristics of many tools and processes, appreciating the importance of art in everyday life, developing individual creativity and originality, and learning to visually express thoughts, feelings, and ideas. It is the prerequisite for all other art classes.
Choral Music -- Concert Choir I	1	None	Fee: \$10 and the purchase of a uniform This course is open to all students, non-auditioned, and is designed to teach basic music theory and sight-singing. Students will sing a variety of standard choral repertoire. The purchase of a uniform is required for this course. After-school rehearsals and performances are required for this class, along with the purchase of specified performance attire.
Concert Band I	1	Approval of Middle School Band Director / Successful Completion of Middle School Band	Fee: \$10 In the ninth grade, emphasis is placed in development of the principles necessary for good musical performance. This bands primary focus is continued development of basic musical skills. Students in this band must work to increase their musical knowledge. This group performs at various festivals and competitions. The <i>Concert Band</i> performs primarily Grade II and III music with an emphasis on rhythmic exercises, sight-reading, and a concept of balance and blend. Afterschool rehearsals should be expected. Students are required to participate in marching band unless they play a fall school sport such as football, volleyball, cheerleading, etc.
Marching Band Color Guard Dance I	1	A successful audition in the spring of the preceding semester and completion of band camp	This course is designed for students who have successfully auditioned for and been accepted into the Swansea Tiger Marching Band Color Guard. During the course, the students will be instructed in the skills of body movement, dance, and flag choreography. These students are considered an integral part of the Swansea band program and will participate in all activities of the marching band. After school rehearsals and performances are required for this course.
OTHER ELECTIVES			
	Unit	Prerequisite	Course Description
Academic Assistance	1	IEP students earning a state diploma	This course is designed for IEP students working toward a high school diploma. It will provide the student with the academic assistance needed for the regular math and/or English classes.
Yearbook I	1	None	Students will learn journalistic techniques such as editing, layout, ad design and page format. In addition to creating the yearbook, students are required to help fund the yearbook through marketing strategies such as ad sales and various other sources.
Ready for Success	.5	None	This course prepares students with foundational skills necessary to be considered ready for college and a career. Students will learn about and adapt The Profile of the South Carolina Graduate as they become proficient in goal setting, resume

			building, team building, collaborating, and networking; explore postsecondary options (including financial impacts) and career fields; learn about and practice skills necessary for achievement on standardized tests; and demonstrate skills that support academic and professional success.
Personal Finance	.5	None	This course prepares students with financial literacy skills in order to budget, understand credit, open and maintain checking accounts, understand investments, prepare taxes, etc.
FOREIGN LANGUAGE			
	Unit	Prerequisite	Course Description
Spanish I	1	C or better in English I or last English course taken	This course develops the student's ability in the four basic language skills: listening comprehension, speaking, reading, and writing. Students are given an understanding of Spanish culture and Spanish-speaking people.
Spanish II	1	C or better in Spanish I	This course strengthens reading and writing skills in the Spanish language as it helps to maintain listening comprehension and speaking skills. Much attention is given to grammatical structure and verb forms.
CTE COURSES			
	Unit	Prerequisite	Course Description
Agricultural and Environmental Science I	1	None	The Agricultural Science and Technology course is designed to teach essential concepts and understanding related to plant and animal life including biotechnology, the conservation of natural resources, and the impact of agriculture and natural resource utilization on the environment. Emphasis is placed on the role of agriculture in our society and the importance of agriculture to the welfare of the world. Basic personal and community leadership and safety, and agricultural mechanical technology are included as a part of the instructional program. Each student is expected to design and participate in a supervised agricultural experience. Typical learning activities include hands-on learning experiences including performing basic principles of plant, soil, and animal science; studying and modeling the significance of humankind's interrelationship with soil, water, and air; participating in FFA activities.
Fundamentals of Computing	1	None	Fundamentals of Computing is designed to introduce students to the field of computer science through an exploration of engaging and accessible topics. Through creativity and innovation, students will use critical thinking and problem-solving skills to implement projects that are relevant to students' lives. They will create a variety of computing artifacts while collaborating in teams. Students will gain a fundamental understanding of the history and operation of computers, programming, and web design. Students will also be introduced to computing careers and will examine societal and ethical issues of computing.
Image Editing	1	Fundamentals of Computing	This course is designed for the student interested in continuing their education in the Interactive Media segment of the Information Technology Cluster. Students are instructed in the fundamental features of using digital imaging software in editing and designing both photos and graphics. Students also learn the use of technologies related to digital imaging such as: basic computer operations; file sharing across networks; digital scanning; digital photography; preparing documents for output to various types of high-resolution printers; and color calibration.
Health Science I	1	C or better in science the previous year	This course focuses on therapeutic, diagnostic, health informatics, support services, and biotechnology research and development pathways of a health science cluster career. It is designed to develop healthcare specific knowledge and skills, both academic and technical, necessary for transition to clinical or

		To progress to Health Science 2, a student must earn a 75 or higher for the final grade.	work-based experiences in healthcare. The foundational standards incorporate anatomy and physiology, medical terminology, communication, health care systems, health science career research, legal and ethical practice, safety, health and wellness, cardiopulmonary resuscitation, and first aid. Enrollment is limited to 20 students per class to facilitate hands-on learning.
PLTW Introduction to Engineering Design	1	None	Designed for 9th or 10th grade students, the major focus of Intro to Engineering Design is the design process and its application. Through hands-on projects, students apply engineering standards and document their work. Students use industry standard 3D modeling software to help them design solutions to solve proposed problems, document their work using an engineer's notebook, and communicate solutions to peers and members of the professional community.
ML	1	English is a student's second language.	<p>The ML classes are for learners whose first language is not English. Learners develop their reading, writing, listening, and speaking skills in the English language, and also their knowledge of the language. The ML classes also prepare students to function in educational, vocational and/or personal English-speaking context, as ML instruction focuses on developing basic interpersonal communication skills and cognitive academic language skills of the English language learner (ELL).</p> <p>Beginner level classes focus on acquiring interpersonal communication skills. Intermediate classes combine interpersonal communication and academic language skills, and advanced classes emphasize academic language skills.</p> <p>Identification/ Assessment of ML students: ML students are identified based on the responses from the Home Language Survey (HLS), which is a form completed by parents during registration. The identification of the ML students initiates the assessment process.</p> <p>Assessment of the student's English proficiency is measured using the WIDA screener/ WIDA ACCESS for ELLs.</p> <p>Students remain active in the ESOL program until they meet guidelines set by the State Department of Education to move to monitored and then exited status.</p>

SWANSEA HIGH VIRTUAL SCHOOL

The Swansea High School Virtual School has been created to allow students increased flexibility in their scheduling options. The Virtual School is made up of 3 components: the Credit Recovery section, the Initial Credit section and the Advanced Placement section. These sections will be explained in greater detail below. Since we do not know all of the virtual courses that will be offered during the upcoming school year we have not listed them in this guide, however, that information should become available by the summer. It is important to understand that the Virtual School has been created to better serve our students and that all Virtual School courses must be approved by the Guidance Department and the Administrative team prior to scheduling.

Credit Recovery

This section of the program allows students to earn credits in courses that have previously been lost due to academic average or insufficient attendance. The state of South Carolina requires that each student meet the minimum criteria in the area of attendance and a minimum level of competency in content knowledge to receive credit. In order for a student to be eligible for the credit recovery program they must have met, or come close to, the 120-seat hour requirement and must then show a basic understanding of the curriculum provided by Virtual SC or school approved coursework. This curriculum is aligned with the South Carolina Curriculum Standards for all core academic courses and is approved by the South Carolina State Department of Education. Each of the required modules (like chapters in a textbook) begins with a Pre-test. This Pre-test allows the student the opportunity to skip the given module if they have a high enough score. If not, the student will be assigned certain lessons that will instruct the student in areas of weakness. Each module ends with a Post-test, this is the student's second chance to reach a certain level of success. The VirtualSC program also provides for a credit recovery component for students looking to recover credit online from home. Go to virtualsc.org for more information.

Initial Credit

This section of the program allows students to earn initial credit in classes they have never taken before. The program utilizes courses offered by the South Carolina Virtual School (virtualsc.org). These courses are taken completely on-line with actual teachers employed by the South Carolina Department of Education. These courses will take an entire semester (or year) to complete and include attendance and grade requirements for credit. Academic requirements will consist of a combination of writing assignments, online chat sessions, online exams and online final exams. The availability of these courses is subject to enrollment. For more information visit www.ed.sc.gov and click on the Students icon, and then click on VirtualSC. Priority will be given to students needing core courses or courses required for graduation.

S. C. Uniform Grading Policy

The General Assembly finds that given the fact the State provides substantial financial academic assistance to students of the State based on cumulative grade point averages and districts currently use a variety of grading scales, it is in the best interest of the students of South Carolina for a uniform grading scale to be developed and adopted by the State Board of Education to be implemented in all public schools of the State.

Uniform Grading Scale

Average	Grade	College Prep	Honors	Advanced Placement / International Baccalaureate
100	A	5.000	5.500	6.000
99	A	4.900	5.400	5.900
98	A	4.800	5.300	5.800
97	A	4.700	5.200	5.700
96	A	4.600	5.100	5.600
95	A	4.500	5.000	5.500
94	A	4.400	4.900	5.400
93	A	4.300	4.800	5.300
92	A	4.200	4.700	5.200
91	A	4.100	4.600	5.100
90	A	4.000	4.500	5.000
89	B	3.900	4.400	4.900
88	B	3.800	4.300	4.800
87	B	3.700	4.200	4.700
86	B	3.600	4.100	4.600
85	B	3.500	4.000	4.500
84	B	3.400	3.900	4.400
83	B	3.300	3.800	4.300
82	B	3.200	3.700	4.200
81	B	3.100	3.600	4.100
80	B	3.000	3.500	4.000
79	C	2.900	3.400	3.900
78	C	2.800	3.300	3.800
77	C	2.700	3.200	3.700
76	C	2.600	3.100	3.600
75	C	2.500	3.000	3.500
74	C	2.400	2.900	3.400
73	C	2.300	2.800	3.300
72	C	2.200	2.700	3.200
71	C	2.100	2.600	3.100
70	C	2.000	2.500	3.000
69	D	1.900	2.400	2.900
68	D	1.800	2.300	2.800
67	D	1.700	2.200	2.700
66	D	1.600	2.100	2.600
65	D	1.500	2.000	2.500
64	D	1.400	1.900	2.400
63	D	1.300	1.800	2.300
62	D	1.200	1.700	2.200
61	D	1.100	1.600	2.100
60	D	1.000	1.500	2.000
59	F	0.900	1.400	1.900
58	F	0.800	1.300	1.800
57	F	0.700	1.200	1.700
56	F	0.600	1.100	1.600
55	F	0.500	1.000	1.500
54	F	0.400	0.900	1.400
53	F	0.300	0.800	1.300
52	F	0.200	0.700	1.200
51	F	0.100	0.600	1.100

WITHDRAWAL POLICY

1. With the first day of enrollment in the course as the baseline, students who withdraw from a course within five days in a 90-day course or ten days in a 180-day course will do so without penalty.
2. Students who withdraw from a course after the specified time of five days in a 90-day course or ten days in a 180-day course shall be assigned a WF, and the F (as a 51) will be calculated in the student's overall grade point average.
3. The five- and ten-day limitations for withdrawing from a course without penalty do not apply to course or course-level changes approved by the administration of a school.
4. Students who drop-out or are expelled after the allowed period of withdrawal but before the end of the grading period are to receive the following grades: The student is to receive a WP if the student is passing the course. Grades of WP will receive no Carnegie units and no quality points to calculate in the student's GPA. The student is to receive a WF if the student is failing the course. Grades of WF will receive no Carnegie units but will be factored in the student's GPA as a 51.

SCHEDULE CHANGE

Students are encouraged to choose courses carefully during the registration period. Students receive a verification form of their requests following the completion of the registration process. The verification form allows students to review their requests and make any appropriate changes prior to a deadline. Once the master schedule is defined, if there are conflicts with the course's students selected or if courses are dropped due to small numbers, counselors will first select alternate classes listed by the student on the registration form to complete the schedule. If this process does not resolve the issue students will be notified. Counselors then will discuss alternative course selections with the students and students should submit a request for course change complete with parent signature to the Guidance Office. **No Preference changes are made after the schedule change deadline on June 1, 2023.** Schools announce this during registration. Changes are made if final grades, summer school, credit recovery and/or Virtual High School completion necessitates the change. Additionally, course changes can only be considered under the following conditions:

- The student has failed under the assigned teacher (the student may request another teacher).
- The student has passed a class that is listed on the schedule.
- The student has not passed a prerequisite course for a class that is listed on the schedule.
- The student is a senior and does not have a course required for graduation listed on the schedule.
- A student requests a schedule change for health conditions. A doctor's statement must be provided prior to change.
- A class is cancelled.

When a request is made, student will follow the original schedule until changes are approved and a new schedule is received.

FOUR YEAR COLLEGE PREPARATORY COURSE PREREQUISITE REQUIREMENTS FOR COLLEGES AND UNIVERSITIES IN SOUTH CAROLINA

FOUR UNITS OF ENGLISH: Completion of **College Preparatory English 1, 2, 3 and 4** will meet this criterion.

FOUR UNITS OF MATHEMATICS: These include **SCCCR Algebra 1**(for which **SCCCR Foundations in Algebra 1** and **SCCCR Intermediate Algebra** may count together as a substitute, if a student successfully completes **SCCCR Algebra 2**), **SCCCR Algebra 2**, and **SCCCR Geometry**. A fourth higher-level mathematics course should be selected from among **SCCR Pre-Calculus**, **AP Calculus**, or **SCCCR Probability and Statistics** and should be taken during the senior year.

THREE UNITS OF LABORATORY SCIENCE: Three units — Choose three from among the following: **Biology 1**, **Chemistry**, **Biology 2**, **Physics**, **Anatomy & Physiology**, **AP Chemistry** or **AP Biology**.

THREE UNITS OF SOCIAL SCIENCE: One unit of **United States History** is required; **a half unit of Economics** and **a half unit in Government** and **one additional Social Studies elective** are required for high school graduation

TWO UNITS OF THE SAME WORLD LANGUAGE: Some colleges require three units. Refer to the admission requirements of the college or university of your choice for the number of world language units needed.

ONE UNIT OF PHYSICAL EDUCATION OR JROTC: One unit — **Health/PE 1** or **JROTC LET 1**

ONE UNIT OF VISUAL AND/OR PERFORMING ARTS: One unit — One unit in appreciation, history or performance in one of the fine arts.

ELECTIVE: One unit must be taken as an elective. A college preparatory course in computer science is strongly recommended for this elective. Other acceptable electives include college preparatory courses in English, fine arts, world languages, social science, humanities, laboratory science (excluding earth science, general physical science, general environmental science, or other introductory science courses for which biology and/or chemistry is not a prerequisite), or mathematics above the level of Algebra II.

REQUIREMENTS FOR ADMISSION TO SOUTH CAROLINA TECHNICAL COLLEGES

- Applicants must possess a high school diploma or its equivalent or must be 18 years old to be considered for admission into curriculum programs and courses offered by the college.
- Technical Colleges use placement examinations to help students identify what level of courses will best fit into their educational plans. The exam used is Accuplacer as the primary test. Testing is available on a walk-in basis at all technical colleges or at Swansea high School through appointment.
 - The main purpose of the placement test is to help students identify strengths and needs, and to build a solid plan for success. The primary test used by Midlands Technical College is the Accuplacer, which measures skills in reading, English and mathematics. The test includes an essay, a reading comprehension section and a mathematics section.
- Eligible high school students who desire to enroll in college course(s) concurrently with their high school classes must have written authorization of their parent(s) and high school principal.
- Additional information is available online at <http://www.sctechsystem.com/>.

Parents and students should contact the admissions office of the college or university the student wishes to attend concerning course requirements for admissions.

EDUCATIONAL LOTTERY SCHOLARSHIPS

The South Carolina legislature provides several opportunities for students to receive scholarships. For the most current information please see: <http://www.che.sc.gov>

Palmetto Fellows

Where Available: Public and private four-year institutions

Value: Maximum of \$6,700

Requirements: 1200 SAT/27 ACT (through June), 3.5 GPA on Uniform Grading Scale, top 6 percent of sophomore or junior class OR 1400 SAT/32 ACT (through June), 4.0 GPA on Uniform Grading Scale

LIFE Scholarship

Where Available: Public and private four-year colleges

Value: Up to \$5,000 (including a \$300 book allowance toward the cost of attendance)

Requirements (two out of the three): 3.0 GPA on Uniform Grading Scale, 1100 SAT/24 ACT, top 30 percent of graduating class

Where Available: Two-year public, two-year private and technical colleges

Value: Up to the cost of tuition plus \$300 book allowance

Requirements: B average (3.0 on Uniform Grading Scale)

HOPE Scholarship

Where Available: Public and private four-year colleges

Value: Maximum of \$2,500 plus \$300 book allowance

Requirements: 3.0 GPA

Enhanced Awards: Enhanced awards are available to students who meet the eligibility requirements for the Life Scholarship or Palmetto Fellows scholarships and major in special areas. For more information, visit the South Carolina Commission on Higher Education's Web site at www.che.sc.gov and click on CHE Approve Programs for Scholarship Enhancements.

Lottery Tuition Assistance

Where Available: Public and private two-year colleges

Value: Portion of tuition (amount dependent on number of eligible participants and total funding available)

Requirements: South Carolina resident for at least one year; enrolled in at least six credit hours each semester toward a certificate degree, diploma program or Associate degree program; make satisfactory academic progress toward the completion of the program requirements; file a FAFSA. A student convicted of any felonies or any alcohol or drug-related misdemeanor offenses may lose the opportunity to receive a state scholarship or grant.

These requirements are subject to change by the State Legislature. You can find more information on the Internet at www.che.state.sc.us.

NCAA ELIGIBILITY REQUIREMENTS

The National Collegiate Athletic Association has in force policies regarding athletic eligibility for Division I and Division II schools. Specific information regarding core courses, minimum test scores and minimum GPA is listed below. Appendix C provides an NCAA Core GPA/Test Score Index. Students planning to participate in athletics at Division I or Division II schools must be certificated by the NCAA Initial-Eligibility Clearinghouse. Students should apply for certification early in their senior year. Student Release Forms needed for this process are available in the athletic office, the school guidance office or the clearinghouse Web site: www.eligibilitycenter.org.

Test Scores

Division I has a sliding scale for test score and grade-point average. See website. Division II has no sliding scale. The minimum core grade point average is 2.000. The minimum SAT score is 820 (verbal and math sections only) and the minimum ACT sum score is 68. The SAT score used for NCAA purposes includes only the critical reading and math sections. The writing section of the SAT is not used. The ACT score used for NCAA purposes is a sum of the four sections on the ACT: English, mathematics, reading and science. All SAT and ACT scores must be reported directly to the NCAA Eligibility Center by the testing agency. Test scores that appear on transcripts will not be used. When registering for the SAT or ACT, use the Eligibility Center code of 9999 to make sure the score is reported to the Eligibility Center.

Grade-Point Average

Only core courses are used in the calculation of the grade point average. Be sure to look at your high school's list of NCAA-approved core courses on the Eligibility Center's Web site (www.eligibilitycenter.org) to make certain that courses being taken have been approved as core courses.

Core Courses Division I

NCAA Division I requires 16 core courses.

- Four years of English
- Three years of mathematics (SCCCR Algebra I or higher)
- Two years of natural/physical science (1 year of lab if offered by high school)
- One year of additional English, mathematics or natural/ physical science
- Two years of social science
- Four years of additional courses (from any area above, foreign language or non doctrinal religion/philosophy)

Core Courses Division II

NCAA Division II requires 14 core courses.

- Three years of English
- Two years of mathematics (SCCCR Algebra I or higher)
- Two years of natural/physical science (1 year of lab if offered by high school)
- Two years of additional English, mathematics or natural/ physical science
- Two years of social science
- Three years of additional courses (from any area above, foreign language or non doctrinal religion/philosophy)
- Note: The NCAA does not compute courses prior to ninth grade for eligibility purposes.
- PLEASE NOTE: Beginning August 1, 2013, students planning to attend an NCAA Division II institution must complete 16 core courses.

Other Important Information

- Students enrolling at an NCAA Division I or II institution for the first time need to also complete the amateurism questionnaire through the Eligibility Center Web site. Students need to request final amateurism certification prior to enrollment.
- For more information regarding the rules, go to www.ncaa.org. Click on "Academics and Athletes" then "Eligibility and Recruiting."
- If you have questions, call the NCAA Eligibility Center at 877-262-1492.